

MRS. SPIELMANN'S 2ND GRADE

Lesson Plans for Week of Sept. 9-13, 2013

	DOL,Flag, Attendance	Specials	Guided Reading
	<u>8:30-8:45</u>	<u>8:45-9:45</u>	<u>10:00-11:30</u>
M	Flag Pledge, Lunch Count,	8:45- 9:15 - PE	Guided Reading & Conferencing
O	Attendance, Daily Oral Lang.	9:20-9:50 - Art	Oral & Silent Reading: Surprise for Ben and Sooty; Lucy and Billy
N	Spelling: Long vowels: a.e.i.o.u		Students will review information
D	Challenge words in dict. Sentence		on KWL; finish a story map;
A	Phonics Charts-# 15-6 titled:		Genre study & Guided Rdg. Group
Y	Quiet Morning; My Snake		DAILY 5: Read to Self; Read to Someone; Listen to Reading; Word Works; Work on Writing and CAFE Components RL.2.1, .2,2.3..4,5
	Flash Card Drill of Sight Words		
	Oral Language Skills		
	Character Education word: Responsibility		
	<u>8:30-8:45</u>	<u>8:45-9:45</u>	<u>10:00-11:00</u>
T	Flag Pledge, Lunch Count,	8:45-9:15 - Music	Guided Reading & Conferencing
U	Attendance, Daily Oral Lang.	9:15-9:50 - Library/Counseling	oral & Silent Rdg: A Pot That Fits Lots of Dogs
E	Spelling:Long vowelsL a.e.i.o.u		Story Plot, major and minor
S	Challenge words in dict. Sentence		characters; settings, sequence
D	Phonics Chart - #5-6 Titled:		events, predict author's message
A	Quiet Morning; My Snake		DAILY 5: Read to Self; Read to Someone; Listen to Reading; Word Works; Work on Writing & CAFE
Y	Flash Card Drill of Sight Words		
	Character Education word: Responsibility		
W	<u>8:30-8:45</u>	<u>8:45-9:45</u>	<u>10:00-11:00</u>
E	Flag Pledge, Lunch Count,	8:45-9:15 - PE	Guided Reading & Oral Rdg.
D	Attendance, Daily Oral Lang.	9:20-9:50 - Art	Ben and Sooty; Lucy and Billy
N	Spelling:Long vowelsL a.e.i.o.u		Events, predict author's message
E	Challenge words in dict. Sentence		the narrative & intended audience
D	Phonics Chart -#5-6 titled:		Describe how setting is
A	Quiet Morning; My Snake		conveyed & similarities. DAILY 5:
Y	Flash Card Drill of Sight Words		Read to Self; Read to Someone; Listen to Reading; Word Works, Work on Writing & CAFE Component
	Character Education word: Responsibility		
	<u>8:30-8:45</u>	<u>8:40-9:45</u>	
T	Flag Pledge, Lunch Count,	8:45-9:15 - Music	Oral & Silent Reading:
H	Attendance, Daily Oral Lang.	9:20-9:50- Library/Counseling	A Pet That Fits; Lots of Dogs
U	Spelling-Long vowels a.e.i.o.u		Write about how to compare
R	Challenge words in dict. Sentence		this story to another story. Discuss
S	Phonics Chart #5-6 Titled:		the author's message of the story.
D	Quiet Morning; My Snake		Centers: Spelling, Writing, rhyme listening, computers, poetry charts, Listening Center, phonics, grammar center.
A	Flash Card Drill of Sight Words		
Y	Character Education word: Responsibility		
	<u>8:30-8:45</u>	<u>8:40-9:45</u>	<u>10:00-11:00</u>
	Flag Pledge, Lunch Count,	8:45-9:15 - PE	Oral & Silent Reading of:
F	Attendance, Daily Oral Lang.	9:20-9:20 - Art	Ben and Sooty; Lucy and Billy
R	Spelling:Long vowelsL a.e.i.o.u		Discuss author's message. Word
I	Challenge words in dict. Sentence		wall activities; speaking in

D	Phonics Chart #5-6 Titled:		complete, coherent sentences.
A	Quiet Morning; My Snake		Centers: Spelling, writing,
Y	Flash Card Drill of Sight Words		listening, computer. Play "sparkle"
	Character Education word:		and read poetry charts with
	Responsibility		writing poetry activities.

CURRICULUM OBJECTIVES:

Math Objective: Students will learn how to count using counting cubes & pattern blocks; using the number line; the 100 chart; Ten c

Shared Reading Objective: compare s : Use appropriate listening skills, as well as identify complex and irregularly :

Spelling Objectives - short vowels- a, e, i, o, u Short vowel words with a,e,i,o,u

Oral Language Objective: Practice Sp Work on reading fluency

Science Objective: Students will unde learn all about how we care for the land

SuccessMaker Objective: Use targeted practice and interventions on the computer in reading and math for each stu

Guided Reading Objective: Find author's message in a story; describe how setting is conveyed; review KWL chart

Explicit Oral Language Objective: Ora and guided reading books

Weekly Reader Objective: students wi learn about fire safety and ways to preent fires

Social Studies - Students will learn ab about rural areas and using natural resources.

COMMON CORE STANDARDS:

Reading: Ask and answer such questions as who, what, where when, why and how to demonstrate understanding

Writing Standard: Write opinion pieces in which they introduce the topic or book they are writing about, state an op

Speaking and Listening: Participate in collaborative conversations with diverse partners about grade 2 topics and t

Language Standard: Participate in collaborative conversations with diverse paratners about grade 2 topics and tex

Math Standard: Make sense of problems and perservere in solving them. M1, M2, M5, M6

Technology Standard: Select from several teacher-selected internet sites to locate information.

Social Studies Standard: Analyze U.S. historical eras to determine connections and cause and effect relationships

Science Standard: Make a timeline to indicate the life cycle of an insect. Use scienfitic thinking skills of observing.

Math 11:30-11:40 Exploring Hundred's Chart; Clocks Classroom Routines and Ten-Minute Math activities M1, M2 Standards	Recess 11:35-11:50	Math 11:55-12:05 10 minutes number routines Standards: M5-M6 T1, T2	Lunch 12:05-12:35	SuccessMaker 12:55-1:15 Self-paced interactive courseware in content areas of reading and math in the computer lab.
Math 11:30-11:40 Cover and count and also building Cubes Ten-Minute Math M5-M6 Standards T1, T2 Standards	Recess 11:35-11:50	Math 11:55-12:05 10 minutes number routines Standards: M5-M6 T1, T2	Lunch 12:05-12:35	SuccessMaker 12:55-1:15 Self-paced interactive courseware in content areas of reading and math in the computer lab.
Math 11:30-11:40 Guess numbers on the number line Ten-Minute Math M1, M2 Standards M5-M6 Standards	Recess 11:35-11:50	Math 11:55-12:05 10 minutes number routines Standards: M5-M6 T1, T2	Lunch 12:05-12:35	SuccessMaker 12:55-1:15 Self-paced interactive courseware in content areas of reading and math in the computer lab.
Math 11:30-11:40 Counting sets of up to 60 objects Ten-Minute Math M1, M2 Standards M5-M6 Standards	Recess 11:35-11:50	Math 11:55-12:05 10- minute number routines Standards: M5-M6 T1, T2	Lunch 12:05-12:35	SuccessMaker 12:55-1:15 Self-paced interactive courseware in content areas of reading and math in the computer lab.
Math 11:30-11:40 Using various strategies for counting	Recess 11:35-11:50	Math 11:55-12:05 10 minutes number	Lunch 12:05-12:35	Computer Projects 12:55-1:15 Computer Projects that are part of our curriculum

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MATH (M5,M6, T1,T2) 1:15-2:00 Pg. 13-14 Students will be working on Ten Cubes and Time describe arrangements of ten cubes 5students will solve problems from connecting the cubes Problem of the Day. Mad Minute Tests; CGI Problems Flash card drill of add. Facts Students will use algebra concepts to solve equations.	<u>Recess</u> 2:00-2:15	<u>Creat.Writ.</u> 2:15-2:30 Students will be composing various stories to enhance the import. of learning writing skills.	<u>RTI - (Response to Interventions)</u> 2:30-3:00 screening, progress monitoring data based decision making, standards based data driven & responsive to student needs	<u>Science /S.Studies Weekly Reader/JA</u> 2:45-3:25 Science-pg. B48-B66 Students will be learning about how animals grow and change <u>Weekly Reader-</u> We will be learning about seasons and farm foods <u>Dismiss - 3:30</u>	
<u>Math (M5,M6, T1, T2)</u> 1:15-2:00 Pg. 15-16 Studentts will be working with counting cubes and pattern blocks work with connecting cubes Problem of the Day. Mad Minute Tests. Flash card drill of addition facts. CGI Solve everyday problems in math.	<u>Recess</u> 2:00-2:15	<u>Creat.Writ.</u> Students will be composing various stories to enhance the import. of learning writing	<u>RTI - (Response to Interventions)</u> 2:30-3:00 screening, progress monitoring data based decisions standards based data driven & responsive to student needs	<u>Social Studies - Pg 11-20</u> 3:00-3:25 Students will learn about how we live in a community and how we can help our community to be the very best. <u>Dismiss - 3:30</u>	
<u>Math(M5,M6, T1, T2)</u> 1:15-2:00 Pg.17-18 Students will be working with the number line to focus on counting and Guess My Number of the Day. Mad Minute Tests. Flash card drill of addi. Facts. Students will understand place value. CGI problems	<u>Recess</u> 2:00-2:15	<u>Creat.Writ.</u> Students will be composing various stories to enhance the import. of learning writing	<u>RTI - (Response to Interventions)</u> 2:30-3:00 screening, <u>progress monitoring</u> data based decision standards based data driven & responsive to student needs	<u>Weekly Reader- 2:45-3:25</u> Students will learn about different kinds of animal habitats. Use Promethean Board for learning about animal habitats <u>Dismiss - 3:30</u>	
<u>Math (M5, M6, T1, T2)</u> 1:15-2:00 Pg. 19-20. Students will be working with the number line and counting activities. Students will compare number line & 100's Problem of the Day. Mad Minute Tests. CGI Problems Flash card drill of add. facts. Using problem solving skills	<u>Recess</u> 2:00-2:15	<u>Creat.Writ.</u> Students will be composing various stories to enhance the import. of learning writing	<u>Shared Rdg./Spell. Rhyme Charts</u> 2;30-2:45 screening, progress monitoring data based decision standards based data driven & responsive to student needs	<u>Weekly Reader - 2:45-3:25</u> Students will make posters in small groups depicting all the ways we can be safe in preventing fires. <u>Dismiss - 3:30</u>	
<u>Math (M5, M6, T1, T2)</u> 1:15-2:00 Pg 21-22. Students will be learning learning accurate strategies for counting and equivalent numbers	<u>Recess</u> 2:00-2:15	<u>Creat.Writ.</u> Students will be composing various	<u>Shared Rdg./Spell. Rhyme Charts</u> 2:30-2:45 screening, progress monitoring	<u>Weekly Reader-2:45-3:25</u> Students will be learning about various kinds of produce that we can find in the fall.	

problem solving. CGI problems		stories to	data based decision	
Problem of the Day. Mad		enhance	standards based	The students will
Minute Tests. Flash card drill		the import.	data driven &	then share their findings
Students will be able to write		of learning	responsive to	to the class.
value of underlined digits.		writing	student needs	<u>Dismiss - 3:30</u>

W2.1, 2.2, 2.3